

Title: Alice in Wonderland

Subject Area: Art

Grade Level: 4th - 6th Grade

Materials:

11 x 17 paper

pencils

crayons

NYS Standards:

1. Students will be able to create a drawing their own "wonderland"
2. Students will be able to utilize and manipulate pencils and crayons.
3. Students will be able to recognize art vocabulary terms such as surrealism and background.
4. Students will be able to recognize and appreciate surrealism as an artistic style and it's influence in the world.

Motivation:

Begin by asking students if they saw the new Alice in Wonderland movie that recently came out. Ask students if they remember seeing the animated Disney version of the film. Begin describing the film and all the mysterious characters that Alice meets in Wonderland. Explain to students what surrealism is and give examples from the movie. Explain to students that they will be creating their own wonderland including a background setting.

Procedure:

1. Explain motivation and project to students.
2. Have students begin creating their wonderland drawings using pencil.
3. Make sure students have established a background setting.
4. Once pencil drawing is complete students may begin coloring with crayon.
5. .Once project is complete students may share their finished work with each other.