

Title: Symmetry with Butterflies

Subject Area: Art

Grade Level: K - 2nd Grade

Materials:

11 x 17 white paper  
butterfly tracers  
pencils  
scissors  
crayons

NYS Standards:

1. Students will be able to create a symmetrical drawing of a butterfly.
2. Students will be able to utilize and manipulate scissors and templates.
3. Students will be able to recognize art vocabulary terms such as symmetry and pattern.
4. Students will be able to recognize and appreciate symmetry and pattern in nature

Motivation:

Begin by asking students what happens in the season of Spring. Bring up the trees blossoming, flowers blooming, the weather getting warmer, and birds and butterflies flying in the sky. Tell students to notice how a butterfly is the same on both sides (wings). Explain symmetry using the butterfly as an example.

Procedure:

1. Explain motivation and project to students.
2. Have students fold their paper in half.
3. Demonstrate how to use butterfly templates.
4. Have students draw template on their paper.
5. Demonstrate how to use scissors to cut out the butterfly.
6. Have students cut out their butterfly.
7. Once cut out, have students open up the folded butterfly to see whole butterfly.

8. Have students draw patterns on butterfly wings.
9. Have students color in their butterflies.