

Title: Decorative Storage Box

Subject Area: Creative Crafts

Grade Level: 10th - 12th Grade

Materials:

cardboard	glue
scissors	Tupperware
paintbrushes	tempera paint
pencils	erasers
water	stencils
gesso	rulers
newspapers	masking tape
gloss medium	

NYS Standards:

1. Students will be able to create a decorative storage box using cardboard.
2. Students will be able to utilize and manipulate cardboard, stencils and tempera paint in a variety of ways.
3. Students will be able to recognize art vocabulary terms such as functional art and pattern.
4. Students will be able to recognize what functional art is, as well as be able to understand its impact in the art world.

Motivation:

Begin by asking students how they would describe art, and what makes art "art." Show students several posters of different famous works of art. Ask students if they consider this art and why. Show students several decorative containers and boxes. Ask them if they consider that art and why. Ask students to compare the posters and boxes. Are they the same kind of art? Explain to students that there is a difference between the posters and the boxes. One is purely for aesthetics and viewing pleasure. The other, while aesthetic, also serves a purpose. Explain functional art, and have students think of other examples of functional art.

Procedure:

1. Explain motivation and project to students.
2. Demonstrate to students how to measure the cardboard to create a container and a lid that fits.
3. Have students measure and cut out the cardboard pieces required for the container.
4. Have students use the masking tape to tape the cardboard pieces together.
5. Have students make sure the lid fits the box.
6. Demonstrate to students how to create a glue and water mixture, how to create newspaper strips and how to apply both to the cardboard box.
7. Once a newspaper strip layer is complete on entire box make sure there are no areas that may need another layer.
8. Have students gesso their cardboard box and lid.
9. Have students use tempera paint to paint a background on the box and lid.
10. Have students chose stencils to create patterns and designs on their box and lid.
11. Have students pencil in the designs or patterns using their chosen stencils.
12. Have students paint the stencil designs.
13. Once completed have students put a layer of gloss medium over entire box and lid as a finish,
14. When finished have class critique.

Evaluation:

See attached rubric