

Title: Mardi Gras Mask

Subject Area: Creative Crafts

Grade Level: 10th - 12th Grade

Materials:

mask mold
pencils
scissors
newspaper
paintbrushes
cardboard
sandpaper
glitter
beads
sequins
gloss medium

sketch paper
erasers
petroleum jelly
small Tupperware containers
Elmer's glue
gesso
tempera paint
jewels
feathers
craft glue
high gloss medium

NYS Standards:

1. Students will be able to construct and decorate a mask using paper mache and tempera paint.
2. Students will be able to utilize and manipulate newspaper and paper mache to create a mask, as well as tempera paint to decorate the mask.
3. Students will be able to recognize art vocabulary terms such as paper mache, pattern, design, and functional art.
4. Students will be able to understand what Mardi Gras is, how it is celebrated throughout the world, and the many ways art contributes to Mardi Gras celebrations.

Motivation:

Begin by asking students if they know what Mardi Gras is. Discuss what a Mardi Gras celebration is, the ways of celebrating such as the parades, costumes, parties, food, music, etc., and how different parts of the world celebrate Mardi Gras. Explain how art and design play a huge part in most of the festivities during Mardi Gras. Show various images of different Mardi Gras celebrations, items, etc.,. Tell students that they are going to be constructing and decorating their own Mardi Gras mask.

Procedure:

1. Explain motivation and have students begin creating sketches of what they would like their mask to look like. Use a mask mold as a tracer to get the basic shape.
2. Have students be very specific with their sketches, including colors, placement of gemstones and feathers.
3. Demonstrate how to put petroleum jelly on the mask mold, make the paper mache mix (glue & water), and create newspaper strips.
4. Have students put petroleum jelly on their mask mold, make the paper mache mix, and create newspaper strips.
5. Demonstrate apply the paper mache and newspaper strips to the mask mold to create layers of newspaper.
6. Have students apply 10-15 layers of newspaper, or until thick and sturdy.
7. If students have attachments do the following steps, if not go to step 12: Have students cut their mask outline on the sketch out and use it as a tracer on cardboard.
8. Cut the cardboard mask shape out.
9. Place newspaper mask on top of cardboard mask and trace the outline on the cardboard.
10. Cut the attachment pieces off and use craft glue to adhere pieces to newspaper mask accordingly.
11. When dry, apply 1-2 layers of paper mache onto cardboard attachments.
12. Once dried, have students apply a coat of gesso to the entire bowl.
13. When gesso dries, have students sandpaper their bowl done so it's smooth.
14. Have students apply another coat of gesso to their bowl.
15. When dry, have students draw, paint and decorate directly on their mask according to their sketch.
16. When dry, apply layer of gloss medium and/or high gloss glaze.

17. When finished, have class critique.

Evaluation:

See attached rubric