

Title: Themed Newspaper Bowl

Subject Area: Creative Crafts

Grade Level: 10th - 12th Grade

Materials:

sketch paper	erasers
bowl mold	petroleum jelly
newspapers	Elmer's glue
small Tupperware containers	paintbrushes
large pieces of cardboard	sandpaper
scissors	pencils
stencils	gesso
outlined images	colored pencils
tempera paints	glitter glue
gloss medium	high gloss glaze
image references	

NYS Standards:

1. Students will be able to construct and decorate a bowl using paper mache and tempera paints.
2. Students will be able to utilize and manipulate newspaper and paper mache to create a bowl, as well as tempera paint to decorate the bowl.
3. Students will be able to recognize art vocabulary terms such as paper mache, theme, functional art and pattern.
4. Students will be able to recognize themes in everyday life, as well as understand functional art and its impact in the art world as well as in everyday life.

Motivation:

Begin by discussing with students what their rooms look like. Ask them if they have a theme to their room, and if so have them describe how they created that look ~ furniture, posters, colors, etc. Have them define theme and functional art. Explain how students will be creating functional art (bowl) and designing it with a specific theme in mind.

Procedure:

1. Explain motivation and have students decide on a specific theme for their bowl.
2. Once students have a teacher approved theme, they will create a list of objects, people, colors, words, etc that go with their theme.
3. Have students use a computer if necessary to print up image references.
4. Have students create sketches including the shape of the bowl, the colors that will be used, the patterns, subject matter, patterns, etc.
5. Demonstrate how to put petroleum jelly in the bowl mold, make the paper mache mix (glue & water), create newspaper strips.
6. Have students put petroleum jelly on their bowl mold, make the paper mache mix, and create newspaper strips.
6. Demonstrate apply the paper mache and newspaper strips to the bowl mold to create layers of newspaper.
7. Have students apply 10-15 layers of newspaper, or until thick and sturdy.
8. Once all newspaper strip layers are applied, have students their newspaper bowl out of the mold and apply 1 - 2 layers on the outside of the bowl and on the rim.
9. Once dried, have students apply a coat of gesso to the entire bowl.
10. When gesso dries, have students sandpaper their bowl done so it's smooth.
11. Have students apply another coat of gesso to their bowl.
12. When dry, have students paint the background of their bowl.
13. When dry, have students being decorating their bowl according to their sketches (stencils, colored in images, etc).
14. Once completely painted and decorated, apply gloss medium and/or high gloss glaze.
15. When finished, have class critique.

Evaluation:

See attached rubric