

Title: Optical Art

Subject Area: Art

Grade Level: 6th - 8th grade

Materials:

14 x 17 white paper
pencils
compasses
Sharpie markers
optical illusions book

NYS Standards:

1. Students will be able to create a drawing of an optical illusion.
2. Students will be able to utilize and manipulate compasses.
3. Students will be able to recognize art vocabulary terms such as optical illusion and contrast.
4. Students will be able to recognize and appreciate the op art movement, optical illusions and their influence in the world.

Motivation:

Begin by showing students several examples of optical illusions. Ask students what they see, or think they are seeing with the examples. Explain what an optical illusion is, the different types of optical illusions there are and discuss the Op Art movement.

Procedure:

1. Explain motivation and project to students.
2. Have students begin by drawing several slightly wavy lines horizontally across their paper.
3. Explain to students what a compass is and demonstrate how to use it for their project.
4. Have students create the circles on their paper.
5. Demonstrate to students how to make a small tick mark with pencil in every

other shape, starting from the inner most circle and expanding outward.

6. Have students choose 2 contrasting colors to color in their work (one light color and one dark color).
7. Have students color in the tick mark spaces with the darker color and the empty spaces with the lighter color.
8. When project is completed, have class critique

Evaluation:

See attached rubric